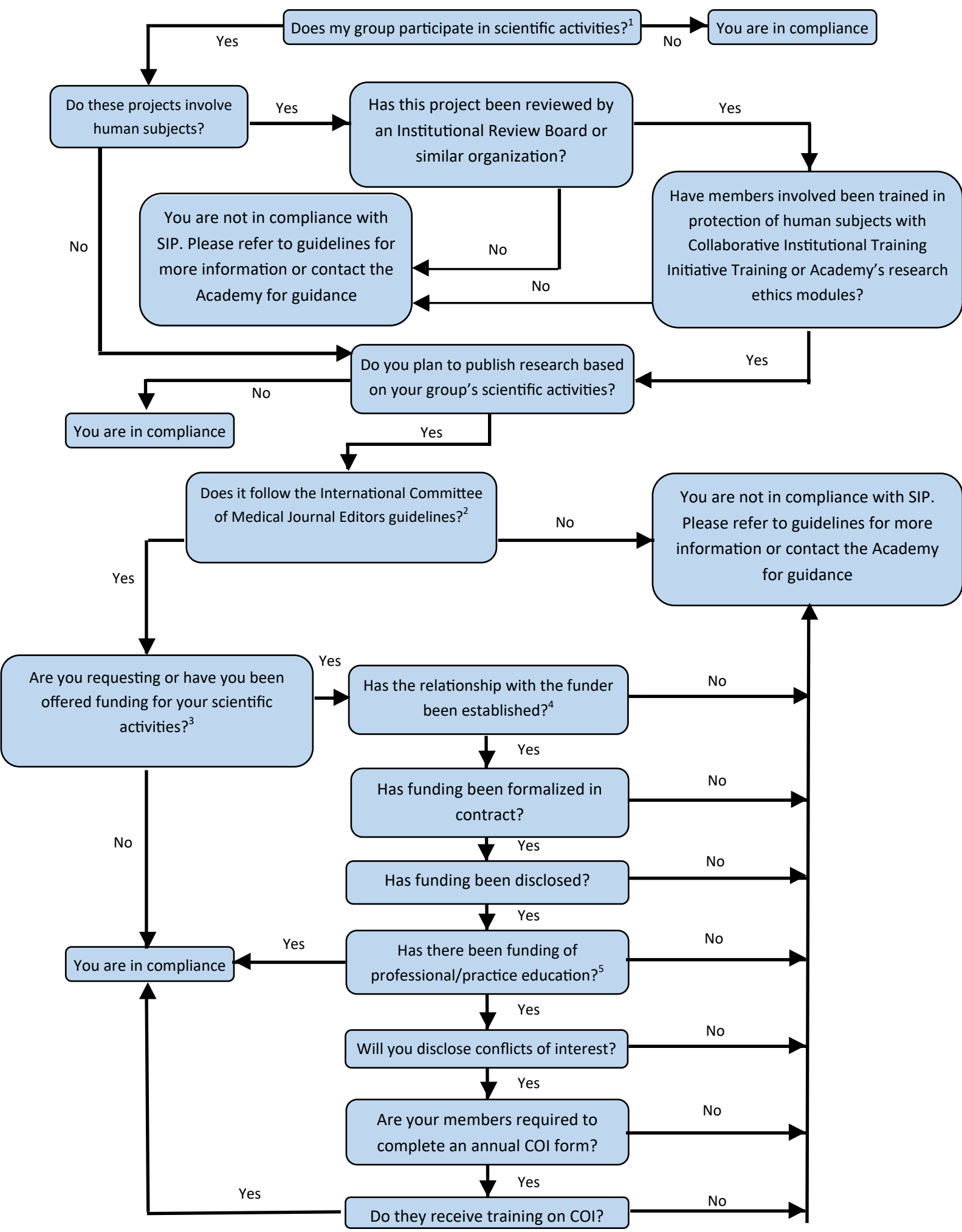




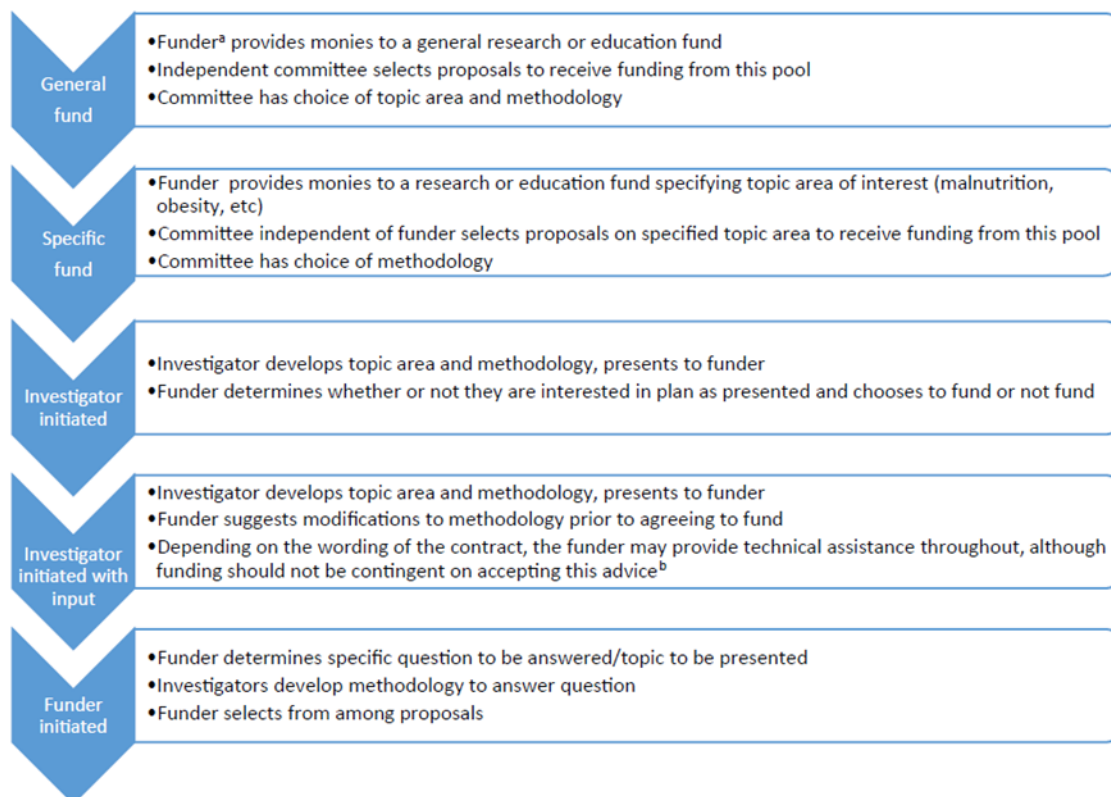
<sup>1</sup>Scientific activities include the conduct of research, both generating data de novo and aggregating existing data, as well as conducting quality improvement projects and disseminating scientific information

<sup>2</sup> International Committee of Medical Journal Editors guidelines are available here: <http://www.icmje.org/recommendations/browse/roles-and-responsibilities/>

<sup>3</sup>Please refer to the Funding Continuum figure in the Academy's SIP publication below:

<sup>4</sup>Please refer to the Funding Continuum figure in the Academy's SIP publication below:

<sup>5</sup> please refer to SIP guidelines to ensure funding source does not influence practice and education content \*all activities must be carried out ethically without funding influence



**Figure 2.** Methods of funding for scientific activities along a continuum from least opportunity for influence to most opportunity. This continuum is equally relevant to professional and public education; substitute the word *educator* (an individual or group) for investigator and substitute the words *educational topic/content* for research question and consider methodology to mean the method in which the education is delivered and by whom (webinar, handout, etc). The funding or contribution might also be material support, such as direct donation of a product to be used in the education or research intervention. <sup>a</sup>Funder can be an individual, foundation, or industry. <sup>b</sup>If technical assistance is included, this must be clearly disclosed.